3.7 First Differences (Recognizing Linear vs. Non-Linear Relations)

3.7.1: First Differences Perimeter Problem 1 A. Jody works at a factory that produces square tiles for bathrooms and kitchens. She helps determine shipping costs by calculating the perimeter of each tile. i) Calculate the perimeter and record your answers in the Perimeter column of the table. Side Length Perimeter (cm) (cm) First Differences 8 2 3 3 5 ii) Describe what happens to the perimeter of each tile when the side length increases by one ades Up iii) Construct a graph of the perimeter vs. the side length. Include labels and titles. a) Which variable is the independent variable? $S \cap \mathcal{A} = \{ e \cap S \}$ 101e b) Which variable is the dependent variable? 20 9 c) Use the graph to describe the relationship between the perimeter and side length of a tile OS 510- length from the rimeter d) Describe the shape of the graph. 16 4 >Straigh-12 9 iv) Calculate the first differences in the First ∞ Differences column of the table. What do you notice about the first differences? ဖ Found by subtracting consecutive numbers in the \sim second column 3 Side Length (cm) Summarize your observations. a) When the side length increases by one

c) The first differences are...

3

Hand In: 1. Height vs Arm Span Graph

2. Little Assignment

Tomorrow: Review (1 Day!)

Wednesday: TEST

Example 2: page 79 from Blue Workbook.

3.7.1: First Differences (continued) C. Raj, another employee at the factory, also works with the tiles. He helps to determine the shipping costs by calculating the area of each tile. i) Calculate the area and record your answers in the Area column of the table. Length of Area (cm²) sides (cm) **First Differences** 1 2 3 3 4 3 ii) Describe what happens to the area of each tile when the side length of a tile increases by acIncreases one centimetre. iii) Construct a graph of the area vs. the length of the sides of the tiles. Include labels and titles. a) Which variable is the independent variable? b) Which variable is the dependent variable? 4 orea 35 c) Use the graph to describe the relationship between the area and the side length of the tile. 25 as side length 7 20 d) Describe the shape of the graph. non-Inear 15 curved 9 iv) Calculate the first differences in the First Differences column of the table. What do you notice about the first differences? 2 3 4 5 Side Length (cm) v) Summarize your observations. a) When the side length increases by one centimetre, the area increases by a changing amount b) The plotted points suggest a... NON-linear relationship c) The first differences are... NOT the SAME

Ex. 3: Linear or Non-linear?

a)
$$\frac{x}{0}$$
 $\frac{y}{0}$ $\frac{5}{2}$ $\frac{5-2-3}{8-5-3}$ $\frac{3}{4}$ $\frac{11}{14}$ $\frac{11-3}{14-11-3}$

b)
$$\begin{array}{c|cccc} x & y \\ -1 & 2 & |-2 & |-1 \\ 0 & 1 & |-2 & |-1 & | \\ 1 & 2 & |-2 & |-1 & | \\ 2 & 5 & |-2 & |-3 & | \\ 2 & 5 & |-2 & |-3 & | \\ 3 & 10 & |-5 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |-10 & |$$

d)

Linear

Hmwk: p 194 # 1, 3, 5, 7

