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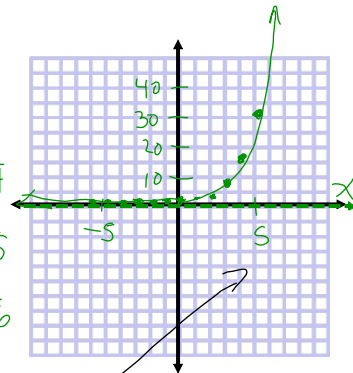
3.7 Negative and Zero Exponents

Ex. 1 Complete the table of values for $y = 2^x$. Graph $y = 2^x$.

x	$y=2^x$
5	32
4	16
3	8
2	4
1	2
0	1

no decimals...use fractions

x	$y=2^x$
-1	$\frac{1}{2}$
-2	$\frac{1}{4}$
-3	$\frac{1}{8}$
-4	$\frac{1}{16}$
-5	$\frac{1}{32}$
-6	$\frac{1}{64}$



Describe the graph. How does it compare to $y = x^2$?

$y = 2^x$

- increasing
- non-linear
- increasing slowly then more quickly
- graph will never touch x-axis ($y \neq 0$)
- [asymptote at $y=0$]

Compare

$y = 2^x$	$y = x^2$
non-linear	non-linear
increasing	increases/decreases decreases/increases
both have y-intercepts	both have y-intercepts
no x-int	can have x-int
not	Symmetrical
	infinite # of points
What x- can be: all real numbers	min/max determines y-values
RANGE What y- can be: $y > 0$	$y \geq 0$

$y = 2^x$

$y = x^2$

non-linear

increasing

increases/decreases
decreases/increases

both have y-intercepts

no x-int

can have x-int



not

Symmetrical

infinite # of points

What x- can be: all real numbers

RANGE

What y- can be: $y > 0$

min/max determines y-values
 $y \geq 0$

Will the graph ever cross the x-axis? Explain.

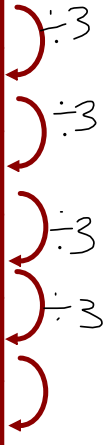
$y = 2^x$

No → approaches the x-axis
cant divide something into nothing ($y \neq 0$)

Ex. 2 Complete the table for $y = 3^x$.

no decimals...use fractions

x	$y=3^x$
5	243
4	81
3	27
2	9
1	3
0	1



x	$y=3^x$
-1	$\frac{1}{3}$
-2	$\frac{1}{9}$
-3	$\frac{1}{27}$
-4	$\frac{1}{81}$
-5	$\frac{1}{243}$
-6	$\frac{1}{729}$



Think about what a negative exponent means!

3^1
 $3^0 = 1$

$2^0 = 1$

$\frac{1}{3^4} = \left(\frac{1}{3}\right)^4$

Ex. 3 Use the pattern in the previous examples to determine the value of:

$$\begin{aligned} \text{a) } & 4^{-1} \\ & = \left(\frac{1}{4}\right)^1 \\ & = \frac{1}{4} \end{aligned}$$

$$\begin{aligned} \text{b) } & 5^{-2} \\ & = \left(\frac{1}{5}\right)^2 \\ & = \frac{1}{25} \end{aligned}$$

$$\begin{aligned} \text{c) } & 7^{-3} \\ & = \left(\frac{1}{7}\right)^3 \\ & = \frac{1}{343} \end{aligned}$$

$$\begin{aligned} \text{d) } & 4^{-2} \\ & = \left(\frac{1}{4}\right)^2 \\ & = \frac{1}{16} \end{aligned}$$

$$\begin{aligned} \text{e) } & 5^0 \\ & = 1 \end{aligned}$$

$$\begin{aligned} \text{f) } & 4^0 \\ & = 1 \end{aligned}$$

$$\begin{aligned} \text{g) } & 9^0 \\ & = 1 \end{aligned}$$

$$\begin{aligned} \text{h) } & 435^0 \\ & = 1 \end{aligned}$$

Rule: for any non-zero base "a"

$$a^0 = 1 \quad \text{and} \quad a^{-k} = \frac{1}{a^k}$$

Ex. 4 Evaluate. No decimals.

$$\begin{aligned} \text{a) } 2^{-3} &= \left(\frac{1}{2}\right)^3 \\ &= \frac{1}{8} \end{aligned}$$

$$\begin{aligned} \text{b) } 3^{-4} &= \left(\frac{1}{3}\right)^4 \\ &= \frac{1}{81} \end{aligned}$$

$$\begin{aligned} \text{c) } 5^{-3} &= \left(\frac{1}{5}\right)^3 \\ &= \frac{1}{125} \end{aligned}$$

$$\begin{aligned} \text{d) } 6^{-2} &= \left(\frac{1}{6}\right)^2 \\ &= \frac{1}{36} \end{aligned}$$

$$\begin{aligned} \text{e) } (-2)^{-4} &= \left(-\frac{1}{2}\right)^4 \\ &= \frac{1}{16} \end{aligned}$$

$$\begin{aligned} \text{f) } (-3)^{-1} &= \left(-\frac{1}{3}\right)^1 \\ &= -\frac{1}{3} \end{aligned}$$

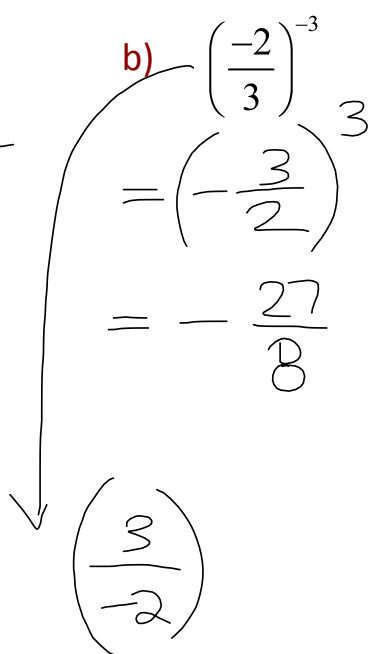
$$\begin{aligned} \text{g) } (-4)^{-3} &= \left(-\frac{1}{4}\right)^3 \\ &= -\frac{1}{64} \end{aligned}$$

$$\begin{aligned} \text{h) } -5^{-2} &= -\left(\frac{1}{5}\right)^2 \\ &= -\frac{1}{25} \end{aligned}$$

Base (-)
→ even exponent (+)
→ odd exp (-)

Ex. 5 Evaluate. No decimals.

$$\begin{aligned} \text{a) } & \left(\frac{1}{4}\right)^{-2} \\ &= \left(\frac{4}{1}\right)^2 \\ &= 16 \end{aligned}$$

$$\begin{aligned} \text{b) } & \left(\frac{-2}{3}\right)^{-3} \\ &= \left(-\frac{3}{2}\right)^3 \\ &= -\frac{27}{8} \end{aligned}$$

$$\left(\frac{3}{-2}\right)$$

$$\begin{aligned} \text{c) } & \left(\frac{-1}{5}\right)^{-1} \\ &= \left(\frac{5}{-1}\right)^1 \\ &= -5 \end{aligned}$$

$$\begin{aligned} \text{d) } & \left(\frac{4}{3}\right)^{-2} \\ &= \left(\frac{3}{4}\right)^2 \\ &= \frac{9}{16} \end{aligned}$$

Ex. 6 A bacteria colony decays by $\frac{1}{2}$ of its original population every 5 hours.

a) What fraction remains after 20 hours? 30 hours? 50 hours? Positive Exponent

	①	②	③	④	6	10	
time	0	5	10	15	20	30	50
fraction left	$(\frac{1}{2})^0$	$(\frac{1}{2})^1$	$(\frac{1}{2})^2$	$(\frac{1}{2})^3$	$(\frac{1}{2})^4$	$(\frac{1}{2})^6$	$(\frac{1}{2})^{10}$

20 hours \rightarrow halved 4 times $\therefore (\frac{1}{2})^4$

30 $\rightarrow (\frac{1}{2})^6$

50 $\rightarrow (\frac{1}{2})^{10}$

b) Write each fraction from a) as a power with a negative exponent. Negative Exponent

20 hours $(\frac{1}{2})^4 = 2^{-4}$

30 hours: 2^{-6}

50 hours: 2^{-10}

c) If the colony started with 32768 bacteria. How many remain after 25 hours?

32 768 $(\frac{1}{2})^5$ \times $\frac{1}{2}$ $(5 \times)$

$= 32768 (\frac{1}{32})$

$(= 1)$
whatever Megan says.

32 768
 \downarrow 5 hours
16
 \downarrow 10 h
8
 \downarrow 15

p. 199

Start Review.