

#18

$$y = 0.2x^2 - 16x + 4.2$$

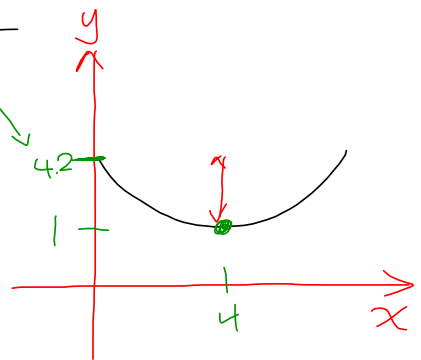
$$y = 0.2(x^2 - 8x) + 4.2$$

$$y = 0.2(x^2 - 8x + 16 - 16) + 4.2$$

$$= 0.2(x - 4)^2 - 3.2 + 4.2$$

$$= 0.2(x - 4)^2 + 1$$

$$(4, 1)$$



depth  
 $4.2 - 1.0$   
 $= 3.2$

## 5.3 Solving by Factoring

Solve

$$x = \#$$

Recall: Equations in Factored Form

Where are the zeros/ x-intercepts?

$$y = a(x-r)(x-s)$$

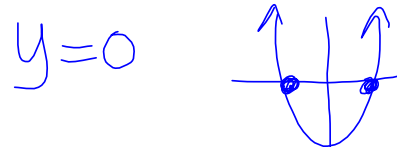
$$y = 0, \rightarrow \boxed{x=r} \quad \boxed{x=s}$$

$$= 0 \quad = 0$$

Equation	$y = (x-4)(x+2)$	$y = x(x-5)$	$y = (x+3)^2$
Solutions Roots Answers $x =$	$x=4, x=-2$	$x=0, x=5$	$x=-3$
Sketch			

Recall: The zeros/x-intercepts/roots are the values of  $x$  that cause the function,  $y$ , to equal zero.

If  $a \cdot b = 0$ , either  $a = 0$  or  $b = 0$ .

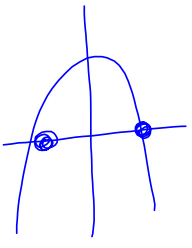


Where are the zeros for the following?

$y = (2x + 1)(3x - 2)$	$y = x(5x - 2)$	$y = (2x + 7)^2$
<p> <math>2x + 1 = 0</math>    or    <math>3x - 2 = 0</math>  <math>\frac{2x}{2} = \frac{-1}{2}</math>    <math>\frac{3x}{3} = \frac{2}{3}</math>  <math>x = -\frac{1}{2}</math>    <math>x = \frac{2}{3}</math>  <math>y = 0</math> </p>	<p> <math>x = 0</math>    <math>5x - 2 = 0</math>  <math>\frac{5x}{5} = \frac{2}{5}</math>  <math>x = \frac{2}{5}</math> </p>	<p> <math>2x + 7 = 0</math>  <math>\frac{2x}{2} = \frac{-7}{2}</math>  <math>x = -\frac{7}{2}</math> </p>

$-\frac{7}{2}$   
 $x =$

Finding the zeros of  $y = ax^2 + bx + c$   
 is the same as  $0 = ax^2 + bx + c$   
 solving the equation  $y=0$



To Solve a Quadratic Equation

- write in the form  $ax^2 + bx + c = 0$
- fully factor
- determine the value of  $x$  that makes each factor equal to zero

Ex. 1 Solve.  $x = \neq$

a)  $(x - 5)(2x + 3) = 0$

$x - 5 = 0$        $2x + 3 = 0$   
 $x = 5$        $\frac{2x}{2} = \frac{-3}{2}$   
 $x = -\frac{3}{2}$

b)  $x(3x - 5) = 0$

$x = 0$        $3x - 5 = 0$   
 $\frac{3x}{3} = \frac{5}{3}$   
 $x = \frac{5}{3}$

c)  $x^2 + 4x - 5 = 0$

M: -5  
A: 4  
N: 5, -1

$(x + 5)(x - 1) = 0$

$x = -5$        $x = 1$

d)  $x^2 - 7x + 12 = 0$

$(x - 3)(x - 4) = 0$

$x = 3$        $x = 4$

e)  $2x^2 + 5x - 3 = 0$

M: -6  
A: 5  
N: 6, -1

$(x + 3)(2x - 1) = 0$

$x = -3$        $x = \frac{1}{2}$

f)  $10x^2 + 19x + 6 = 0$

M: 60  
A: 19  
N: 5, 4

$(2x + 3)(5x + 2) = 0$

$\frac{2x}{6} = \frac{2x}{-1}$   
 $= \frac{x}{3}$

$x = -\frac{2}{5}$   
 $x = -\frac{3}{2}$

$\frac{10x}{15} = \frac{10x}{4}$   
 $= \frac{2x}{3} = \frac{5x}{2}$

Ex. 2 Solve.

a)  $3y^2 + 15y + 18 = 0$

$$3(y^2 + 5y + 6) = 0$$

$$3(y+3)(y+2) = 0$$

$$y = -3$$

$$y = -2$$

b)  $2x^2 - 8x = 0$

$$2x(x-4) = 0$$

$$x = 0$$

$$x = 4$$

c)  $4b^2 - 9 = 0$  dos

$$(2b-3)(2b+3) = 0$$

$$b = \frac{3}{2} \quad b = -\frac{3}{2}$$

$$b = \pm \frac{3}{2}$$

d)  $-m^2 + 7m - 10 = 0$

$$-(m^2 - 7m + 10) = 0$$

$$-(m-5)(m-2) = 0$$

$$m = 5 \quad m = 2$$

f)  $w^2 + 4 = 3w(w-5)$

$$w^2 + 4 = 3w^2 - 15w$$

$$\rightarrow \rightarrow$$

$$0 = 3w^2 - w^2 - 15w - 4$$

$$0 = 2w^2 - 15w - 4$$

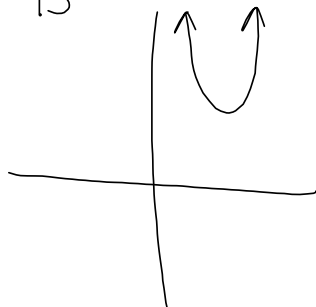
doesn't factor...

can't solve by factoring.

M: -8

A: -15

N:



Ex. 3 Write a quadratic equation having roots:

No fractions

a) 3, -2

b)  $\frac{3}{4}, -\frac{1}{2}$

factored form  
 $y = (x-3)(x+2)$

OR  
 $y = (2x-6)(2x+4)$

OR  
 $y = 2(x-3)(x+2)$

Standard form

$$y = x^2 + 2x - 3x - 6$$

$$y = x^2 - x - 6$$

complete the  $\square$

Vertex form

$$y = x^2 - x - 6$$

$$= (x^2 - x) - 6$$

blah blah

⋮

$$y = (4x-3)(2x+1)$$

$$y = \left(x - \frac{3}{4}\right)\left(x + \frac{1}{2}\right)$$

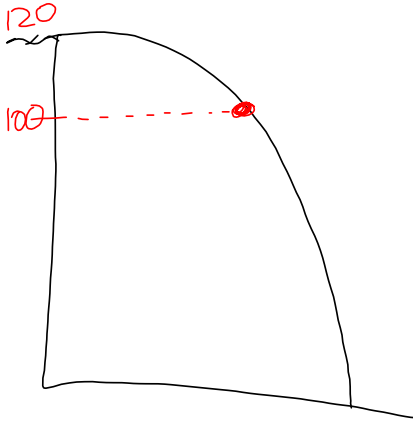
$$4(x) = \left(\frac{3}{4}\right)4$$

$$4x = 3$$

$$4x - 3 = 0$$

Ex. 4 A ball is thrown from a cliff. Its height,  $h$ , in metres, above the sea, after  $t$  seconds, can be modelled by the equation  $h = -5t^2 + 21t + 120$ .

How long will the ball take to fall 20 m below its initial height?



↑ initial height

$$h = 100$$

$$h = -5t^2 + 21t + 120$$

$$100 = -5t^2 + 21t + 120$$

[Solve] → factor

$$0 = -5t^2 + 21t + 120 - 100$$

$$0 = -5t^2 + 21t + 20$$

$$0 = 5t^2 - 21t - 20$$

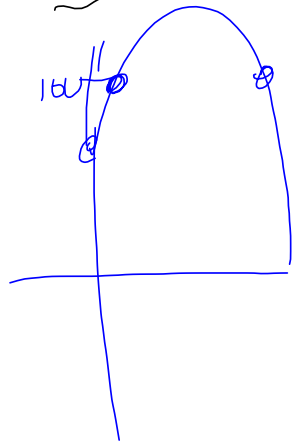
$$0 = (t - 5)(5t + 4)$$

$$t = 5$$

$$t = -\frac{4}{5}$$

inadmissible

It takes 5s



$$M: -100$$

$$A: -21$$

$$N: -25, 4$$

$$\begin{array}{r} 5t \\ -25 \\ \hline t \\ -5 \end{array} \quad \begin{array}{r} 5t \\ 4 \\ \hline \end{array}$$



pg. 279 # 1de, 3def, 4bdf, 5bdf, 6ac, 7, 8, 9b, 11