

Homework Qs????

Arithmetic
∴ Common
difference

20) $x, \frac{1}{2}x + 7, 3x - 1$

$$d = \left(\frac{1}{2}x + 7\right) - x$$
$$= \frac{1}{2}x - \frac{2}{2}x + 7$$

$$d = -\frac{1}{2}x + 7$$

$$d = (3x - 1) - \left(\frac{1}{2}x + 7\right)$$
$$= 3x - \frac{1}{2}x - 1 - 7$$
$$d = \frac{5}{2}x - 8$$

Equal

$$-\frac{1}{2}x + 7 = \frac{5}{2}x - 8$$

$$+7 + 8 = \frac{5}{2}x + \frac{1}{2}x$$

$$15 = \frac{6}{2}x$$

$$15 = 3x$$

$$\boxed{5 = x}$$

21) $\frac{a}{\quad} \frac{a+d}{\quad} \frac{a+2d}{\quad} \frac{a+3d}{\quad}$

15 43

$$a + a + d = 15$$
$$2a + d = 15 \quad \textcircled{1}$$

$$a + 2d + a + 3d = 43$$
$$2a + 5d = 43 \quad \textcircled{2}$$

6.3 - Geometric Sequences

$(3)^n$ exponential

A sequence where there is a common ratio, r , between consecutive terms. A new term is generated by multiplying/dividing each term by the same number.

eg. 5, 15, 45, 135, ... $r = 3$

40, 20, 10, 5, 5/2, ... $r = \frac{1}{2}$

3, -6, 12, -24, 48, ... $r = -2$

$$r = \frac{t_2}{t_1} = \frac{20}{40} = \frac{1}{2}$$

Geometric Sequence Formula

$$t_n = ar^{n-1}$$

where a is the first term, and r is the common ratio.

Ex. 1 Find t_7 for each sequence.

a) $t_n = -2(3)^{n-1}$

$$t_7 = -2(3)^{7-1}$$

$$t_7 = -2(3)^6$$

$$= -1458$$

b) $t_n = 100\left(\frac{1}{4}\right)^{n-1}$

$$t_7 = 100\left(\frac{1}{4}\right)^{7-1}$$

$$= 100\left(\frac{1}{4096}\right)$$

$$t_7 = \frac{25}{1024}$$

Ex. 2 Simplify the powers.

$$\begin{aligned} \text{a) } & 3^{x-1} \cdot 3^{x+5} \\ & = 3^{x-1+x+5} \\ & = 3^{2x+4} \end{aligned}$$

$$\begin{aligned} \text{b) } & 32^{x+2} \cdot 8^6 \\ & = (2^5)^{x+2} \cdot (2^3)^6 \\ & = 2^{5x+10+18} \\ & = 2^{5x+28} \end{aligned}$$

Ex. 3 Find t_n for each sequence.

a) 5, 10, 20, 40, ...

$$\begin{aligned} a &= 5 \\ r &= 2 \end{aligned} \quad \begin{aligned} t_n &= ar^{n-1} \\ t_n &= 5(2)^{n-1} \end{aligned}$$

This means find the general formula which works to find any term in the sequence.

Must be simplified.

b) 2, 6, 18, 54, ...

$$\begin{aligned} a &= 2 \\ r &= 3 \end{aligned} \quad \begin{aligned} t_n &= ar^{n-1} \\ t_n &= 2(3)^{n-1} \end{aligned}$$

c) 6561, 2187, 729, 243, ...

$$\begin{aligned} a &= 6561 \\ r &= \frac{1}{3} \end{aligned} \quad \begin{aligned} t_n &= ar^{n-1} \\ &= 6561 \left(\frac{1}{3}\right)^{n-1} \\ &= 3^8 (3^{-1})^{n-1} \\ &= 3^8 (3^{1-n}) \\ t_n &= 3^{9-n} \end{aligned}$$

d) 3, -12, 48, -192, ...

$$\begin{aligned} a &= 3 \\ r &= -4 \end{aligned} \quad \begin{aligned} t_n &= ar^{n-1} \\ t_n &= 3(-4)^{n-1} \\ &= 3[(-1)(4)]^{n-1} \\ &= (-1)^{n-1} 3(4)^{n-1} \end{aligned}$$

neg base

e) 8, 32, 128, 512, ...

$$\begin{aligned} a &= 8 \\ r &= 4 \end{aligned} \quad \begin{aligned} t_n &= ar^{n-1} \\ &= 8(4)^{n-1} \\ &= 2^3(2^2)^{n-1} \\ &= 2^3(2^{2n-2}) \\ t_n &= 2^{2n+1} \end{aligned}$$

f) 1024, -256, 64, -16, ...

$$\begin{aligned} a &= 1024 \\ r &= -\frac{1}{4} \end{aligned} \quad \begin{aligned} t_n &= ar^{n-1} \\ &= 1024 \left(-\frac{1}{4}\right)^{n-1} \\ &= (-1)^{n-1} 1024 \left(\frac{1}{4}\right)^{n-1} \\ &= (-1)^{n-1} 4^5 (4^{-1})^{n-1} \\ &= (-1)^{n-1} 4^5 (4^{1-n}) \\ t_n &= (-1)^{n-1} 4^{6-n} \\ &= (-1)^{n-1} (2^2)^{6-n} \\ \text{OR } t_n &= (-1)^{n-1} 2^{12-2n} \end{aligned}$$

Ex. 4 Determine the number of terms in each sequence.

$$n = ?$$

a) 5, 20, 80, ... , 81920

$$\begin{aligned} a &= 5 \\ r &= 4 \\ t_n &= 81920 \end{aligned}$$

$$\begin{aligned} t_n &= ar^{n-1} \\ \frac{81920}{5} &= \frac{5(4)^{n-1}}{5} \end{aligned}$$

$$16384 = 4^{n-1}$$

$$4^7 = 4^{n-1}$$

$$7 = n-1$$

$$8 = n$$

b) -19683, 6561, -2187, ... , -3

$$a = -19683$$

$$t_n = ar^{n-1}$$

$$r = -\frac{1}{3}$$

$$\begin{aligned} \underline{-3} &= \underline{-19683 \left(-\frac{1}{3}\right)^{n-1}} \\ -19683 & \quad -19683 \end{aligned}$$

$$t_n = -3$$

Ex. 5 Determine a , r , and t_n for the geometric sequence that has:

a) $t_5 = 324$ and $t_9 = 26244$

b) $t_4 = -8$ and $t_7 = 1$

Ex. 6 Determine the value of x that makes each sequence:

a) **geometric**
2, 6, $5x-2$

$$r = \frac{6}{2}$$

$$r = 3$$

$$r = \frac{5x-2}{6}$$

$$3 = \frac{5x-2}{6}$$

b) **arithmetic**
 $x-4, 6, x$

$$18 = 5x - 2$$

Be careful of the wording in application problems:

Now $\rightarrow t_1$
First year $\rightarrow t_2$

HOMWORK
(or less)
p. 392 #1, 2*bceh*, **3***ac*, **5**, **6**,*abc*
8, 11, 16, 17, 20

