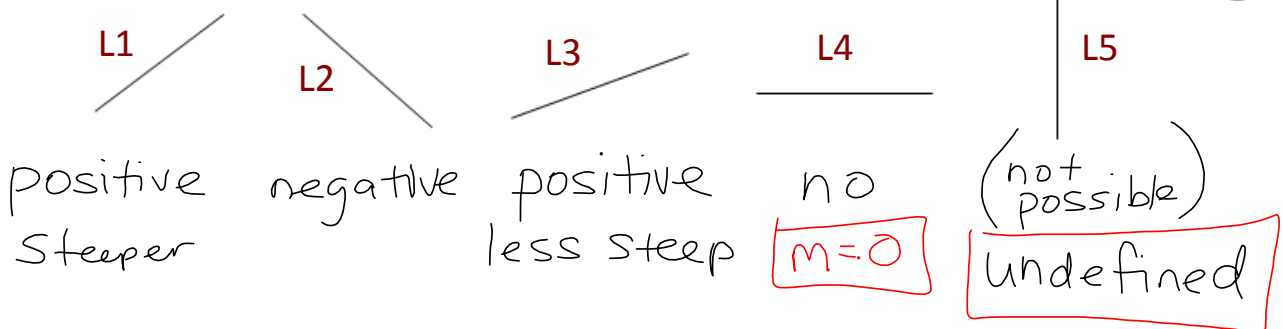


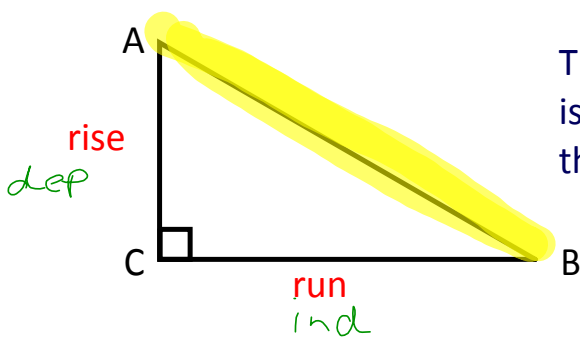
4.1 Slope - Day 1

- constant of variation
- = unit rate
- rate of change

Slope is used to describe how steep a line is. The letter "m" (lowercase) is commonly used for slope, for "monter", to go up.



Let's examine a line segment, AB:



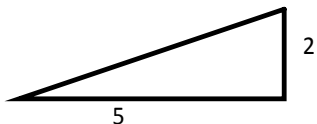
The slope of AB, often written as m_{AB} is defined as the ratio of the rise (AC) to the run (BC).

$$m = \frac{\text{rise}}{\text{run}}$$

$$m = \frac{\text{dep}}{\text{ind}}$$

Example 1: Find the slopes of the following.

a)



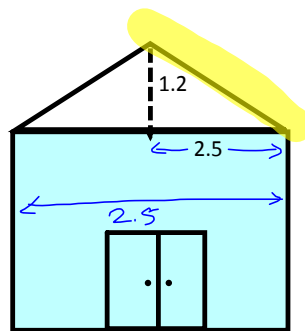
$$m = \frac{\text{rise}}{\text{run}}$$

$$m = \frac{2}{5}$$

$$(m = 0.4)$$

↑
compare
change to
decimal

b)

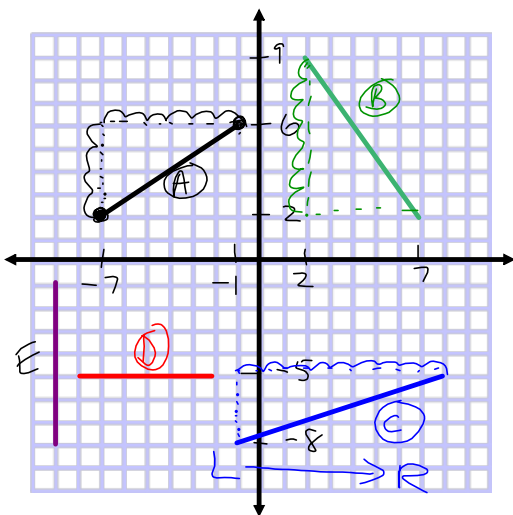


$$m = \frac{\text{rise}}{\text{run}}$$

$$= \frac{1.2}{2.5}$$

$$= 0.48$$

c)



$$\textcircled{A} \quad m_{\textcircled{A}} = \frac{\text{rise}}{\text{run}}$$

$$= \frac{4}{6}$$

$$= \frac{2}{3}$$

$$\textcircled{B} \quad m_{\textcircled{B}} = \frac{\text{rise}}{\text{run}}$$

$$= -\frac{7}{5}$$

$$m_{\textcircled{C}} = \frac{\text{rise}}{\text{run}}$$

$$= \frac{0}{9}$$

$$= \frac{0}{3}$$

$$m_{\textcircled{D}} = \frac{\text{rise}}{\text{run}} \quad * \text{ horizontal}$$

$$= \frac{0}{6}$$

$$m = 0$$

$$m_{\textcircled{E}} = \frac{\text{rise}}{\text{run}}$$

$$= \frac{0}{0}$$

* undefined

It would be good to be able to calculate the slope instead of having to graph the line and then count squares.

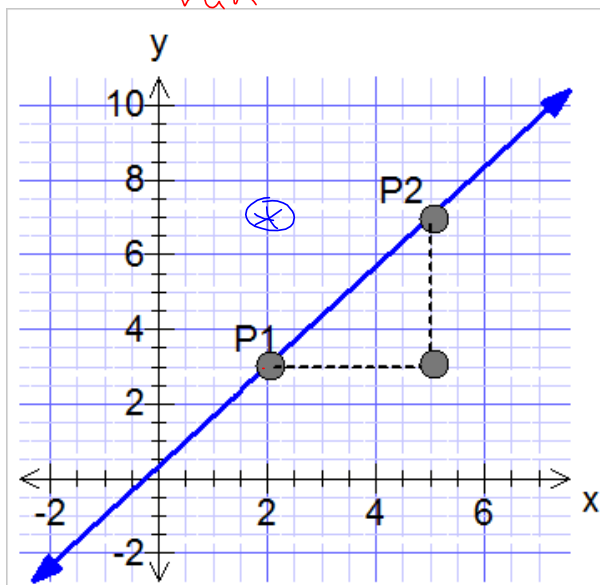
The slope between points (x_1, y_1) and (x_2, y_2) is

$\frac{\text{rise}}{\text{run}}$

$$m = \frac{y_2 - y_1}{x_2 - x_1} \text{ or } m = \frac{\Delta y}{\Delta x}$$



$\Delta = \text{change}$



P1 has coordinates: $(2, 3)$
 P2 has coordinates: $(5, 7)$

Creating a right triangle, what are the coordinates of the new point? $(5, 3)$

$$\begin{aligned} \text{rise} &= 7 - 3 & \text{run} &= 5 - 2 \\ &= 4 & &= 3 \end{aligned}$$

$$\text{slope} = \frac{4}{3}$$

Example 2: Determine the slope between the pairs of points.

① x_1, y_1 ② x_2, y_2
 a) $(-2, 5)$ & $(3, -7)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-7 - 5}{3 - (-2)}$$

$$= \frac{-12}{5}$$

$m = -\frac{12}{5}$

b) $(1, -3)$ & $(8, 10)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{10 - (-3)}{8 - 1}$$

$$= \frac{13}{7}$$

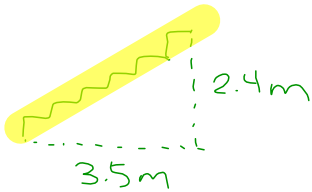
$m = \frac{13}{7}$

Example 3:

For safety, the slope of a staircase must be greater than 0.58 and less than 0.70. A staircase has a vertical rise of 2.4 m over a horizontal run of 3.5 m.

a) Find the slope of the staircase.

b) Is the staircase safe?



$$m = \frac{\text{rise}}{\text{run}}$$

$$= \frac{2.4}{3.5}$$

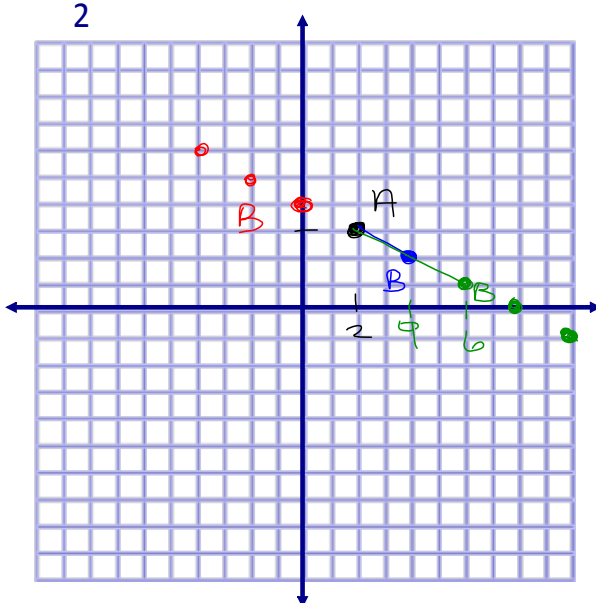
$m = 0.69$

o^o. Safe
 (between
 0.58 → 0.7)

Example 4:

Point A (2,3) is plotted on the grid. Draw line segment AB with a slope of $-\frac{1}{2}$. What are possible coordinates of B?

3



$$\text{Slope} = \frac{-1}{2} \frac{\text{rise}}{\text{run}}$$

$B(4, 2)$

$B(6, 1)$

$B(8, 0)$

$(-1, 10)$

$B(0, 4)$

$$\frac{-2}{4} \frac{\text{rise}}{\text{run}}$$

Homework
pg. 258 C2, 1, 3, 5, 9, 12, 13, 14



Attachments

3.6 slopes.ppt